

Annual Implementation Plan 2011  
 Skipton Primary School  
 [0582]

Based on Strategic Plan developed for [2009-2012]



Endorsement by School Council	Insertion of a tick ( ✓ ) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	✓  Corey Pohlner 8 <sup>th</sup> March 2011
Endorsement by Regional Network Leader	Insertion of a tick ( ✓ ) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan	✓  Wendy Baker 8 <sup>th</sup> March 2011



## Strategic Intent

	Goals	Targets	One Year Targets
<b>Student Learning</b>	<b>To improve learning outcomes for all students in literacy and mathematics</b>	100% of students p-6 achieving at or above minimum Naplan National Standards , teacher judgements as measured by VELs (A,B or C) and NAPLAN in year 3 and 5 in reading, writing, speaking and listening and mathematics.	<b>Naplan</b> 50% or more of students in year 3 to be in band 5 &6 in all areas 50% or more year 5 students to be within band 7 & 8 in all areas <b>On Demand Testing-</b> Reading and Number Grades 3,4,5 &6 achieving a value added score of at least .5 VELs measured from Feb to Nov <b>VELS</b> 90% of students achieving at A & B in mathematics
<b>Student Engagement and Wellbeing</b>	<b>To provide a stimulating learning environment that fully challenges students in their learning and fosters positive wellbeing and resilience</b>	100% of students make at least a gain of 1.00 VELs level every 2 years in literacy, numeracy and personal learning.	80% of students make at least a gain of 1.00 VELs level every 2 years in literacy, numeracy and personal learning.
<b>Student Pathways and Transitions</b>	<b>To provide positive transitions and learning pathways for all students.</b>	80% of students achieving A or B on VELs teacher judgements. 100% of students working at the excepted level or above.  Student attitudes to school survey safety to increase	90% of students achieving an A or B on VELs teacher judgements.

## Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
<p><b>Implement a consistent whole school approach to teaching, learning and assessment that makes learning explicit for each student.</b></p>	Whole school approach to Mathematics/content and pedagogy	Time allocated at Staff meetings	Principal and Whole Staff	Ongoing	Whole school approaches in Mathematics effectively implemented across the school p-6 including a common professional language developed among staff around what is effective numeracy
	Use 5Es in planning and delivery of curriculum	Use of the curriculum days in February to unpack the E5 Journal	Principal and Whole Staff	Term 1 2011	All children accessing Mathematics in term 1 2011
	Strategic discussions not relation to whole school discussion to pedagogy	Time allocated at Staff meetings	Principal and Ultranet Coach/Whole Staff	Ongoing	Embedded practice in classroom lessons
	Explicit learning in regard to key teaching and learning strategies	Drought Relief \$30.00 per child \$2,130 ?????	Principal and Whole Staff	Ongoing	Embedded practice in classroom lessons
	Introduce Mathematics from p-6	Time allocated at Staff meetings and in PLT	Principal, Dianne Britton & Moira Turner	Ongoing	All teachers have worked with students to develop learning goals and portfolios through the Ultranet by the end of term 1
	Use Web2 tools in curriculum deliver, student responses to task and for assessment as learning.	Work with Ultranet coach	Principal and Staff	Ongoing	All teachers to have designed and trialled learning tasks.
	<i>Integrate Ultranet in schools core purpose and beliefs</i>	Staff meetings. Support from Ultranet Coach and Lead Users Dianne Britton and Moira Turner	Principal and Staff	Ongoing	Development of 21 <sup>st</sup> Century learning culture
	Involvement in Leading 21 <sup>st</sup> Century	\$3100 grant to be deposited in January 2011 Program to be integrated into practice			

	Schools Initiative				Strategies and resources for the implementation of Asia literate curriculum that develops students' Asia skills to maximise their work and life opportunities are embedded in the curriculum
	<p><b><u>Assessment</u></b> Continue to embed the Literacy and Numeracy 6-18 Month Strategy Improvement Schedule and ensure that evidence based and data is used to guide improvement and measure impact</p>	<p>Time provided to use On Demand Testing, Early Years Numeracy Interview, Online English Interview, Literacy testing eg, running records, Maria Clay assessments etc.</p> <p>SPA program annual licence fee due September \$220 ( Annual subs/School Council fundraising ?)</p>	<p>Whole Staff</p> <p>Principal</p>	<p>Ongoing and aligned to the Literacy and Numeracy document</p> <p>Ongoing</p>	Data used to inform teaching . Spa program used to full potential to analyse individual and cohort data
	Identify cohorts of students who are working at, below and above expected levels	Student progress monitored using the spa tool. Individual programs provided for those at risk. (below and above expected levels)	Whole Staff	Ongoing	All staff provided with data from across the school , data analysed to pinpoint trends
	<p><b><u>Professional Learning and Practice</u></b> Staff and parents supported to implement the Ultranet to improve Teaching and Learning, Assessment and Professional learning</p> <p>Teacher Performance and Development Plans include use of the Ultranet to support professional learning goals</p>	<p>.1:1 Access to netbooks with the leasing of netbooks for grade 4 children 2011 (9 pupils) Mackinnon trust money used to cover school contribution</p> <p>Parent meeting to collaboratively work with Lead Users and children to access the Ultranet and familiarise themselves with content</p> <p>Whole School Professional Learning Team collaboratively work together to on an Action Research with the Ultranet as the focus</p>	<p>Principal</p> <p>Lead Users and whole staff</p> <p>Lead Users and whole staff</p>	<p>Term 1</p> <p>Term 1</p> <p>Ongoing</p>	<p>All staff using the Ultranet for classroom planning and recording student progress</p> <p>Development of 21<sup>st</sup> Century learning culture that uses the tools of the Ultranet</p> <p>The Ultranet included in all Teacher Performance and Development Plans</p>

<p><b>2. Strengthen and monitor pathways for all students through the school with a focus on students</b></p>	<p>Review the parent survey regarding the success of the 2010 transition program including School Readiness Forum in 2010</p> <p>Continue to build upon links made with playgroup using the 0-8 Framework</p> <p>Links made through Grampians Region to further enhance transition programs ( Beaufort Secondary College)</p>	<p>Meet with prep teacher , principal and kindergarten teacher to analyse results and make recommendations for 2011</p> <p>Continue involvement in book Week activities and Education Week</p> <p>Survey parents regarding their needs re their child's development and how the school can support them</p> <p>Involvement in network and regional meetings and principal meetings</p>	<p>Prep teacher , kindergarten teacher and principal</p> <p>Principal, Playgroup president, kindergarten president</p> <p>Principal</p>	<p>Term 1</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Transition program altered to reflect needs of school, kindergarten and parents.</p> <p>Programs put in place as needs arise</p> <p>Monitor student transitions and gather feedback from secondary schools.</p>
<p><b>3. Build well being and success for all learners</b></p>	<p><b>Well Being</b> Analyse the parent and student surveys</p>	<p>Time given as required</p>	<p>Whole Staff</p>	<p>End of Term 1</p>	<p>. Student Welfare Policy reviewed and updated</p>
	<p><b>Student leadership</b> - Strengthen student leadership opportunities and provide student leadership training</p>	<p>Regular learning time devoted for planning sharing and reflection.</p>	<p>Whole Staff</p>	<p>Ongoing</p>	<p>Continue the work on enhancing student leadership across the school with the continuation of Junior school Council and attendance at the Young Leaders Program in Melbourne</p>
	<p><b>Student voice</b> Utilise student focus groups to explore attitudes to school and learning</p>	<p>Regular time devoted to staff Meetings</p>	<p>Whole Staff Students Community</p>	<p>Ongoing</p>	<p>Continue action inquiry on the use of student voice for school improvement</p>
	<p><b>Home school Partnerships</b> Develop home school partnerships that build common understandings of the school's approaches to teaching and learning</p>	<p>Regular time devoted at meetings and parent forums. Regular information provided through newsletter and parent information sessions.</p>	<p>Principal</p>	<p>Ongoing</p>	<p>Investigate strategies to strengthen home school partnerships and build common understandings.</p>

	<p>Ensure that parents are informed about the introduction and function of the Ultranet</p> <p>Ensure the new website developed in 2010 is current and able to inform and link the community</p>	<p>Parent meeting to collaboratively work with Lead Users and children to access the Ultranet and familiarise themselves with content</p> <p>All staff given access rights to the new website designed by sponsor-ed</p>	<p>Principal, Lead Users and staff</p> <p>Professional Development provided by Sponsor-ed (Funded in 2010)</p>	<p>Ongoing</p> <p>Term 1</p>	<p>Ultranet is used by staff, students and parents.</p> <p>The website is fully updated and functional</p>
<p><b>4. Improve the integrated use of ICT in Teaching and Learning</b></p>	<p>Continue to resource ICT hardware and software</p> <p>Plan for and purchase ICT hardware and software for the Multi Purpose Hall</p>	<p>Budget allocated to support the leasing of computers in grades 4,5 and 6</p> <p>Budget allocated BER project</p>	<p>Principal</p> <p>Principal</p>	<p>Ongoing</p> <p>Term 1</p>	<p>Netbooks and computers used in the day to day use of the Ultranet</p> <p>ICT hardware and software installed in the Multi Purpose Hall</p>