CURRICULUM FRAMEWORK POLICY

OVERVIEW

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and use of the facilities and resources.

Skipton Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broad-based and culturally inclusive curriculum.

Skipton Primary School will meet the required standard with:

- A time allocation per each of the eight learning areas (Appendix 1).
- An explanation of how and when curriculum and teaching practice is reviewed.
- An outline of how the school delivers its curriculum, through the use of the Victorian Curriculum.
- A whole school curriculum plan showing how the curriculum is organised.

CURRICULUM GUIDELINES

Skipton Primary School will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Skipton Primary School will comply with all Department of Education and Training DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet demand, right throughout P-6 designed to enhance effective learning to meet the needs of an ever-changing workplace and community.

Skipton Primary School uses the Victorian Curriculum to guide decision making regarding the implementation of teaching and learning programs.

PROGRAM

Program Development

Skipton Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English (Individual Learning Plans, Behaviour Management Plans, Student Support Group)

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 10.

When developing its Curriculum Plan, the school will provide 25 hours student instruction per week.

Program Implementation

Skipton Primary School teachers, in consultation with the principal, will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate this implementation, detailed planners, assessment schedules and documentation of these assessments and their results, and pro-formas will be produced that reflect the Victorian Curriculum.

Student Wellbeing and Learning

Skipton Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:
- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian Curriculum

Students with Disabilities

Skipton Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Skipton Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Koori Education

Skipton Primary School is committed to providing culturally appropriate and inclusive programs to Koori students though:
- working in partnership with the Koori community to develop an understanding of Koori culture and the interpersonal relationship with the Koori community, for example via Local Aboriginal Education Consultative Groups (LAECG)
- supporting the development of high expectations and individualized learning for Koori students

- creating an environment that respects, recognizes and celebrates cultural identity through practice and curriculum
- Implementing initiatives and programs that meet student needs and in partnership with the Koori community.

Program Evaluation & Review

School leaders and teacher teams will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, teacher judgements, Progressive Achievement Testing and Essential Assessment.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Appendices which are connected with this policy are:
- Appendix A: Time allocations per learning area Foundation to Year 12

EVALUATION

- This policy was approved at School Council in October 2020 and is due for review as part of the normal review cycle in 2022.

Appendix A

Time allocations per learning area

The curriculum, F – Year 10 is based on the Victorian Curriculum.

The timetable is structured on a weekly basis.

The breakdown of the weekly cycle is as follows:

Foundation	
Domain	**Hours Per Week**
English (Reading, Writing, Spelling & Word Study)	10
Mathematics	5
The Arts	1
Science & Sustainability	1 (for one semester)
Physical Education	2
The Humanities	2
Library (MARC program)	1
Wellbeing & Community Events or Learning	2
Auslan	1
TOTAL	**25**