

**“Educating successful leaders, confident and creative individuals  
and active and informed citizens”**

**Calendar (new items highlighted in red)**

**September**

11 <sup>th</sup> Friday	Work Collection
17 <sup>th</sup> Thursday	Last Day of Term ( <b>Individual Student Conferences</b> )
18 <sup>th</sup> Friday	Student-Free Day

**October**

1 <sup>st</sup> Thursday	Work Collection & Submission (12pm-4pm)
2 <sup>nd</sup> Friday	Work Collection & Submission (9am-4pm)
5 <sup>th</sup> Monday	Teaching & Learning Sub-Committee (3pm-4pm)
5 <sup>th</sup> Monday	Environment Sub-Committee (4:30pm-5:30pm)
6 <sup>th</sup> Tuesday	Finance Sub-Committee (8:30am-9:30am)
6 <sup>th</sup> Tuesday	Policies Sub-Committee (9:30am-10:30am)
12 <sup>th</sup> Monday	School Council (6:15pm-7:15pm)
15 <sup>th</sup> Thursday	Whole School Photos (envelopes to come)

**Principal’s Message**

**This Week’s Learning**

The last week will look a little different to the other weeks.

Monday	Writing (Preparing the Conference), Maths, Word Study and Reading
Tuesday	Writing (Preparing the Conference), Maths, Word Study and Reading
Wednesday	Auslan, PE, Science, Sustainability, Art, Library
Thursday	Conferences and Reflection  For this day, students will be scheduled to present their Term 3 Learning Journey via video conference to their teacher for 8-10 minutes. Families are welcome to attend this also. Please look out for an email from staff for your child’s time.  There will be no Class Lunch Breaks or Group Conferences on this day.
Friday	Student-Free Day – no learning planned and no on-site supervision.

Families are welcome to spread the work to include more activities on Thursday, if they wish. Please don’t submit your child’s scrap book this week, as they will need it for the reflections task.

**Term 4 Week 1**

The first week of fourth term will be a week of remote learning. The work for this week can be collected from the school on Thursday 1<sup>st</sup> October (12pm-4pm) or Friday 2<sup>nd</sup> October (9am-4pm). On-site supervision will be accessible during this week – please contact myself via email to negotiate this.

**A Calendar of Events for Term 4**

Next Friday, I will be in a position to be able to release the calendar of events for Term 4. Some events and traditional opportunities will be able to go ahead as planned. Some will go ahead in an altered format. Some will be cancelled for 2020. Please be aware, as a school we don’t take these decisions lightly, but it is highly likely some of the normal fourth term activities that the community may be looking forward to can’t go ahead. As a school, we will be studying the roadmap closely to inform our decisions and also attempt to strike a delicate balance, where too many events may lead to reduced teaching & learning time.

## Survey Results

I just thought I would share the results from the parent survey we conducted over the past week and a half. I've included the percentage of responses that were affirmative (either agree or strongly agree).

The amount of work in the pack was sustainable for families.	100%
Students and families were clear on the expectations of the learning program.	93%
The YouTube Channel was a useful support during the period of remote learning.	93%
The learning program was predictable each week.	87%
The children in my family felt connected to the school community during the period.	80%
The instructions provided in the pack were clear and easy to follow.	80%
The children in my family undertook learning that was at the appropriate level.	73%
The group conferences had a positive impact on our children's learning.	73%
The children in my family showed noticeable learning growth during the period.	73%
The children in my family were actively engaged in their learning.	67%
The children in my family received feedback on their work.	67%
The amount of commitments (meetings and conferences) was sustainable.	67%
The whole class meetings on Mondays had a positive impact on learning.	67%

It is fair to say the school is pleased with the responses from the survey. Probably the most concerning aspect of the program that came from staff reflections was the lag in providing feedback and this is something we would look to rectify if we were required to complete another stint of remote learning. Discussion surrounding the size of the packs, the amount of technological commitments and the learning activities were present in the text box response sections. The school is constantly reviewing and reflecting on its teaching and learning program, and although it is almost impossible to provide the perfect learning program to each family and each student in this circumstance, I am immensely proud of what the school community has been able to achieve and I support the program we have implemented during third term.

Have a great weekend,

Nick Keating

## Garden Roster

We ask that each family take a fortnight to come in when convenient and do some gardening. Jobs include mowing including the nature strip, weeding and sweeping paths. First name in list to coordinate please.

3<sup>rd</sup> Sept – 16<sup>th</sup> Sept: Amy Sim, Elizabeth Barr, Elizabeth Kusanke, Alicia Pettigrew

17<sup>th</sup> Sept- 30<sup>th</sup> Sept: Fiona Meek, Michelle McIntyre, Karen Bodman, Helen Purvis

8<sup>th</sup> Oct – 21<sup>st</sup> Oct: Lisa Wills, Rosie Weatherly, Wendy Carroll, Jess Tsoukalas

## PREP\ONE

Congratulations to Max, Poppy and George who all did an amazing job performing their readers' theatre play, *The Animal Band* to grade Prep/Ones via Zoom on Tuesday. They read clearly, used expression for their different characters and focused very well throughout.



You're invited to participate in marking this time in our history!

*Skipton Primary School students are writing a letter titled 'Dear Skipton' to remember what life was like in 2020.*



We are all living through a very unusual time in history. The corona virus has forced us to change the way we live, on a daily basis. The last time anything quite like this happened in Australia was just over 100 years ago and it may be another 100 years until it might happen again.

It is important for us to document our experiences, so that people in the future can learn from us. Your task for this week is to write a letter addressed to Skipton. In this letter, you might include some of the following aspects:

- What parts of life have changed?
- How these changes have made me feel?
- What are things that me and my family miss doing?
- What things that we are doing now, that we weren't doing before?
- What are new things that our family enjoy doing?

Teachers have created a clip (found on the School's YouTube Channel) to help you with your ideas!

Below is a QR code that people can open their camera app on their phone to watch the video.

Alternatively, the link to the Dear Skipton video is: <https://www.youtube.com/watch?v=kJ48aMnN3yM>



You can deliver your letters to the box at the school office.

If you have any questions, please contact Nick on 5340 2002.



Hayley's Rocky Road



Mason and Arli with their rocky road



Coco and Gracie learning fractions, sharing and measurement during Food Week

Angus and Olivia enjoying their hard work





Angus and Olivia's Obstacle Course

