














## Principal's Maze – Term 2 Week 2

Below is a maze that you can navigate, if you are looking for more work or activities to do during home learning. Please make sure you've completed all of your work from your teacher FIRST, before doing any tasks from the maze. There is a mixture of ICT, online, family and literacy activities.

Start from the top left-hand corner. You can choose from either activity (the one on the right or the one below). After you have chosen that activity and completed it, then choose another activity from an adjoining box. Try get from the top left-hand top box (that says START HERE) and finish in the right-hand bottom box (that says FINISH HERE).

<p>START HERE</p> 	<p>B C K A E N S R U</p> <p>Write as many words as you can, using only the letters provided above. You can only use each letter once!</p>	<p>WEATHER</p> <p>Keep track of the maximum temperature each day for five days.</p> <p>Grade P/1: Sort the numbers from smallest to biggest.</p> <p>Grade 2-4: Find the biggest and smallest number and find the DIFFERENCE.</p> <p>Grade 5/6: Find the AVERAGE maximum temperature.</p>	<p>STARTS WITH ... (need a partner for this game)</p> <p>Ask a partner to pick a random letter of the alphabet and as quickly as you can, you need to think of:</p> <p>An animal A name A place</p>	 <p>Write to someone who doesn't know you very well (like your new Principal) what your favourite book is and why.</p>
 <p>Read your current book for fifteen minutes (or until the next chapter. Write a PREDICTION (or guess) of what might happen in the next chapter.</p>	 <p>P-2: What are the key words that describe your favourite animal?</p> <p>3-6: Write a song or poem about your favourite animal.</p>	 <p>Negotiate with your family to cook a family meal or prepare breakfast/lunch for everyone. Write down the steps to how you did this.</p>	<p>SUPERHERO CHALLENGE</p> <p>Imagine that a superhero was trying to defeat a villain. The villain is a starfish who can jump 100m in one jump!</p> <p>DRAW or DESCRIBE the superhero that could beat the villain. What special powers might he or she need?</p>	<p>PE ALPHABET (#1)</p> <p>Use the Alphabet PE resource to spell your last name to complete ten activities of each card.</p> <p>For example, if you name starts with A, do the A activity ten times.</p>
 <p><i>History Hunters</i> is a show that is on ABCME on Wednesdays &amp; Thursdays that begin just after 10:30am. Watch one and take notes on the important information.</p>	 <p>Use a device to research one country that you have heard of before. Draw its flag. Find out how many people live there. Find out what continent it is on.</p>	 <p>Use a measuring tool (tape measure, ruler) to find out how long your bed is. How short is it?</p> <p>For Grade 4-6: How long are the walls in your room from one corner to the other?</p>	 <p>Your school misses you. We would like to get some photos of you learning at home.</p> <p>If you and your family approve, please take a photo of YOU learning from home. We would love to place these photos here at school on desks and on walls.</p> <p>Email it to the school account or drop it in one Thursday!</p>	<p>F O L A T N M E U</p> <p>Write as many words as you can, using only the letters provided above. You can only use each letter once!</p>
 <p>Write a short story about something that happened last week.</p>	 <p>Draw a playground that you would really like to visit. It could be a bird's-eye view, or a side-on image.</p> <p>BONUS: If you could include any items from around the house in your image, such as a branch, leaf or a recyclable option such as a bottle top or egg carton.</p>	 <p>We are living in an unusual time right now. It is important that we track our journey with pandemic for future generations to learn from. Start a journal, documenting what is different about life. This can be a great mindfulness activity.</p>	 <p>Routine is important, whether you're at home or at school.</p> <p>Write down a daily routine that you can follow most days in your learning for Term 2. Routines with pictures included are the best.</p>	<p>FINISH HERE</p> 