



HOMWORK POLICY

PURPOSE

To outline to our school community the Department’s and Skipton Primary’s policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Skipton Primary School.

RATIONALE

Skipton Primary School has developed this Homework Policy in consultation with the school council to support student learning by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

POLICY

At Skipton Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students’ skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child’s learning.

Some types of homework that teachers at Skipton Primary School will include (but are not limited to):

Prep/1 Students	Grade 2-4 Students	Grade 5/6 Students
<ul style="list-style-type: none"> - Reading texts for improvement - Reading texts for pleasure - Other unfinished work activities, as deemed by the teacher 	<ul style="list-style-type: none"> - Reading texts for improvement - Reading texts for pleasure - Numeracy practice activities that support the student’s learning goal - Other unfinished work activities, as deemed by the teacher 	<ul style="list-style-type: none"> - Reading texts for improvement - Reading texts for pleasure - Numeracy practice activities that support the student’s learning goal - Word study and spelling activities - Other unfinished work activities, as deemed by the teacher



SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **the Principal at Skipton Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Skipton Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Skipton Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was reviewed in May 2021 as part of the Policy Sub Committee and School Council meeting cycle.