

# STUDENT SUPPORT GROUP POLICY

## PURPOSE

To provide support for a student with learning, behaviour or attendance related issues.

## SCOPE

This policy applies to all students identified as being at risk.

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## POLICY

Schools must provide support for students at risk of attendance or behaviour related issues.

### 1. Aims

To develop an understanding of the student and to:

- collect data that will inform decision-making
- identify the student's requirements learning, social, emotional, behavioural and environmental for support or resources
- involve key staff
- develop and ensure support for an Individual Learning Plan
- support referrals to community agencies for specialist intervention

### 2. Attendees

Meetings of student support groups must involve the:

- parents/carers or any adult with whom the student regularly resides
- student (when appropriate)
- school principal (or delegate)
- student's main classroom teacher
- professionals who have been supporting the student or their family including students in out-of-home care. These professionals may include the student welfare coordinator, psychologist, youth worker, Department of Human Services case manager.

### 3. Roles

A parent, guardian or carer may be accompanied and supported by an advocate to assist their full participation in planning and supporting the student's program and in making decisions about the student.

The role of the parent, guardian or carer advocate in the Student Support Group is a constructive, supportive and enabling one. It may include:

- encouraging the sharing of the parent, guardian or carer knowledge, skills and perceptions about the student with the Student Support Group
- discussing any difficulties or uncertainties being experienced by the parent, guardian or carer in participating in the Student Support Group
- assisting the development of a co-operative and collaborative working relationship between the parent, guardian or carer and the school community
- assisting the parent/guardian/carer(s) to understand Department of Education and Training procedures
- linking the parent/guardian/ carer(s) with relevant services and organisations.

## REVIEW CYCLE

This policy was last updated on 19<sup>th</sup> August 2019 and is scheduled for review in 2021.